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ENCORE Alert February 2024

ENCORE is an innovative project that brings together cutting-edge data-driven techniques, and a qualitative pedagogical approach to foster the use of OERs and existing taxonomy of skills- ESCO to produce resources for teachers

Dear colleague,

Welcome to our newsletter, directed to all colleagues interested in the ENCORE project. Our purpose is to let you know what has been happening in the different areas of work and to inform you on what project activities are coming up so that you can share them with colleagues and other interested contacts.

#OER_ENCORE

ENCORE website

WHAT HAS BEEN HAPPENING IN THE PROJECT?

ENCORE: webinar invitation on Educational Evolution in the EU: Embracing AI on the 26th of February 2024

The EU is stepping into a new era where technology, creativity, and sustainability are key. Education is pivotal in this transformation. How can it adapt and thrive?

Encore System: A New Educational Ally

We're discussing the integration of the ENCORE system, an AI-driven platform, in teaching to enhance DGE skills. This is a pivotal moment for education professionals to explore and innovate.

Join Our Educational Odyssey

Embark on a journey with us to reimagine education for a sustainable and innovative future. Discover how the ENCORE system can be your partner in crafting new educational scenarios and practices.

Be Part of the Change

Don't miss this opportunity to shape the future of education. Register now and join the conversation on the 26nd of January 2024, 16.00-17.00 CET.

Learn More

- For more information and registration go to the [eventbrite page](#)
- For more project information visit the [project website](#)

[Register here](#)



The graphic features the ENCORE logo in a yellow circle on the left. To its right, a hand holds a key that fits into a keyhole on a glowing lightbulb. A woman in a white top and brown pants stands next to the lightbulb, gesturing towards it. The background is a light yellow gradient.

ENCORE WEBINAR

**Unlocking the Future of Education -
Your Ally for Green, Digital, and
Entrepreneurial Learning**

**Monday 26 February 2024
16.00 17.00 CET**

Visit here: <https://project-encore.eu/>

Educathon to the trainers: OER European platform presentation

In June 2022, The Adecco Group joined the European project “ENCORE”, steered by the European Commission, as part of the ERASMUS program. The ENCORE project was launched to address the new challenges and those of the labour market and provide a framework to facilitate collaborations between industry and academia.

The objective is to first identify open access educational resources at the European level and make them available on a free online platform, accessible to all, in order to support teachers and trainers in the development of pedagogical pathways, around the following three areas: green, digital, and entrepreneurial skills.

During the one-hour online event, we presented to the VET trainers the results of the work initiated eighteen months ago, as a potential future user of the platform!

On the program of the live planned on the 13th of February 2024 :

- Presentation of the Open Source Educational Resources European platform (ENCORE)
- Reflections and exchanges on practices

The Educathon was led by :

- Stéphane Créteil: head of innovative devices and Methods – Adecco Training
- Serge Ravet: President of Reconnaître – Open Recognition Alliance

Photo Credit by [Canva](#)

EDUCATHON
AN INNOVATIVE OPPORTUNITY
FOR TRAINERS

- To the trainers
- Presentation of the Open Source Educational Resources
- European Platform (ENCORE)
- Reflection and exchanges on practices

INFORMATION:

- **ONLINE**
- **13 FEBRUARY 2024**
- **12.00 - 13.00 CET**

ENCORE
 <https://project-encore.eu/>

Co-funded by the European Union

Educators can now claim their Open Badges

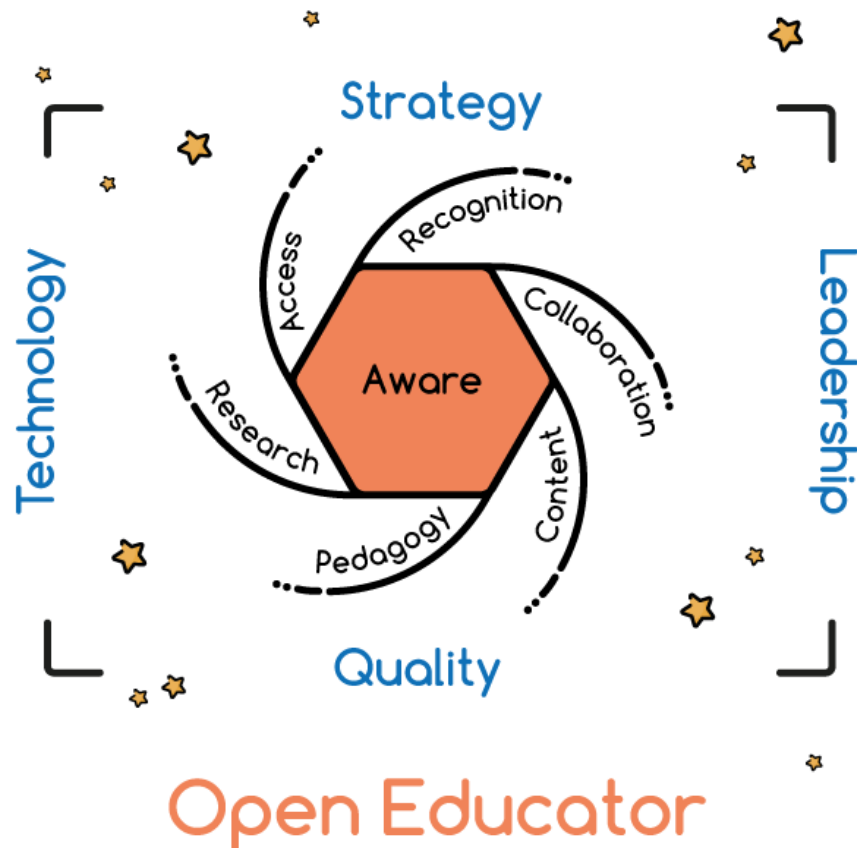
ENCORE, is all about reuse and development of Open Educational Resources (OER). It has released a series of Open Badges to recognise the contributions of educators to Open Education, these are:

- **Aware**: This badge acknowledges the interest for Open Education principles and practices.
- **Explorer**: This badge signifies active exploration of Open Education Practices and engagement with the community.
- **Practitioner**: This badge recognises the integration of Open Education Practices into teaching and learning activities.
- **Expert**: This badge denotes advanced expertise in Open Education and leadership within the community.

These badges have been produced using ORCA (Open Recognition Community App) a novel application that fosters a collaborative environment where participants can contribute to the development and validation of badges, ensuring their relevance and authenticity. This community-driven approach empowers educators to shape the recognition system, providing a sense of ownership and shared purpose.

More advanced features are scheduled for release in the coming months. Stay tuned for exciting developments #OER_ENCORE and let's push together the boundaries of community-driven recognition!

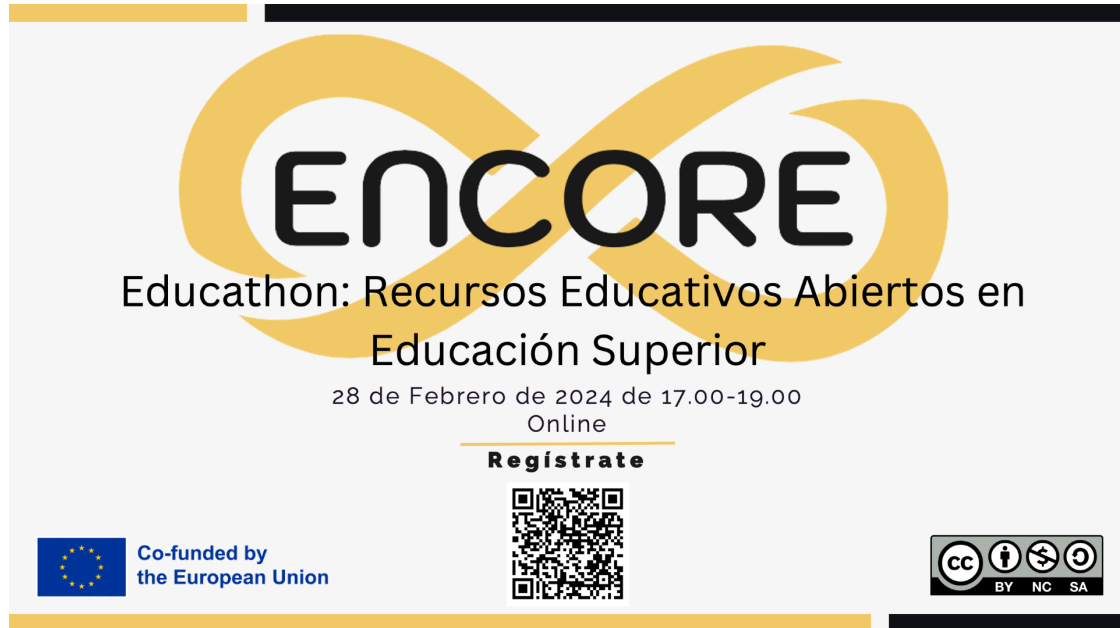
Please click [here](#) for more information






The Educathon at University of Salamanca

GRIAL Research Group of the University of Salamanca (Spain) will organise the Spanish ENCORE Educathon next 28th February, 2024 at 17:00 CET with the title “*Educathon: Open Educational Resources for Higher Education*”.

The event will be online and open to all the Spanish speaking community, with a particular focus on lecturers and PhD students of the University of Salamanca. Andrea Vázquez-Ingelmo and Alicia García-Holgado will guide the activity.



ENCORE
Educathon: Recursos Educativos Abiertos en
Educación Superior
28 de Febrero de 2024 de 17.00-19.00
Online
Regístrate

 Co-funded by
the European Union


Two more episodes for our AI_ducation Podcast channel have been released 🚀

The ENCORE partnership has released two new podcast episodes:

The second episode is titled: **Digital Frontiers: Navigating Educational Equity in the AI Era**, dives into the effects of tech corporations and digital platforms on Catalonia's public education, emphasizing children's rights and educational equity. Guests Pablo Rivera-Vargas and Judith Jacovkis share insights on digital governance and its implications. Are you interested? Listen to it [here](#)

The third episode is called: **The Future is Multimodal: AI, Multimodal Analytics, and the Future of Learning** features Daniele Dimitri discussing Multimodal Learning Analytics and AI's transformative potential in education. This episode highlights personalized learning and the synergy between technology and pedagogy. Listen to this episode [here](#).

Stay updated with AI_ducation for innovative insights into AI's role in learning.
#OER_ENCORE



EDUCATHON IN GREECE: OERs and Learning Design using the ENCORE approach

Another ENCORE Educathon was successfully organized in Greece. Hellenic Open University (HOU) invited final year students and future educators from University of Ioannina (UoI) and International Hellenic University (IHU) to participate in a hybrid event which took place in Wednesday 10 January, 2024 from 13.15 until 15.00.

The event was hosted in the premises of IHU (local organizer Ioannis Paliokas) located in Kavala, while participants from the University of Ioannina (online event organizer Alexandros Tzallas) were connected and collaborated with others following an eTwinning approach. After an introduction to ENCORE project, a short seminar on OERs and a live demonstration of the ENCORE platform, the 46 participants worked in small groups under the coordination of Georgios Gkoutis (PhD student) to develop didactic scenarios by taking advantage of the ENCORE tools and philosophy.

In total, ten scenarios were developed (translated also to English), which covered a wide range of academic topics, depending on the background of the team members. The volunteer participants showed keen interest in the ENCORE platform and found its features very useful, particularly the search engine and its unique way of presenting of results. Moreover, Educathon participants wished OERs and platforms like ENCORE to become a dominant model in teaching and learning in the following years.



#OER_ENCORE

CONTACTS

Project coordinator: [Filippo Chiarello](#), University of Pisa (UniPi)

Dissemination team: [Beau Nijsten](#) and [Alessandra Antonaci](#), European Association of Distance Teaching Universities (EADTU)



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