



ENCORE

ENriching Circular use of OeR for Education

ENCORE is an innovative project that brings together cutting-edge data-driven techniques, and a qualitative pedagogical approach to foster the use of OERs and existing taxonomy of skills- ESCO to produce resources for teachers



ENCORE contributes to the teaching and recognition of the skills most relevant to the new macro-trends of digitalization, climate change, and post-COVID economic recovery challenges.

With the ENCORE project, the partners want to develop courses to teach skills that will help students face the macro-trends of digitalization, climate change, and post-COVID economic recovery challenges

FOCUSING ON 3 MACRO SKILLS

- 1. Green Skills (G)**, knowledge, skills, and attitudes linked to the transition to a circular and greener economy;
- 2. Digital Skills (D)**, knowledge, skills, and attitudes linked to the confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society and;
- 3. Entrepreneurial & Intrapreneurial Skills (E)**, knowledge, skills, and attitudes linked to the capacity to act upon opportunities and ideas, and transform them into value (financial, cultural, or social) for others (source EntreComp).

