ENCORE

ENriching Circular use of OeR for Education

ENCORE Alert December 2024

ENCORE is an innovative project that brings together cutting-edge data-driven techniques, and a qualitative pedagogical approach to foster the use of OERs and existing taxonomy of skills- ESCO to produce resources for teachers

Dear colleague,

Welcome to our newsletter, directed to all colleagues interested in the ENCORE project. Our purpose is to let you know what has been happening in the different areas of work and to inform you on what project activities are coming up so that you can share them with colleagues and other interested contacts.

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What has been happening in the project?

Erasmus+ ENCORE project partners meet in Patras, Greece for the fifth project meeting

The partners of the ERASMUS+ ENCORE project gathered in Patras, Greece, from December 11 to 13, 2024, for their fifth project meeting.

Hosted by the Hellenic Open University, the meeting centered on the final work packages, focusing on the external validation of the ENCORE approach, staff development activities, and the open recognition of skills.

During the session, partners from HEIs, VETs and ADECCO presented the findings from pilot courses. These results highlighted the training provided to educators on utilising the ENCORE approach

and the ENCORE platform effectively.

The consortium worked on mapping out the final activities, with plans to conclude them in the upcoming months. The partnership took the opportunity to review the Open Recognition platform, aiming to formulate a strategy to actively engage both learners and educators in utilising these tools.

Finally, the meeting wrapped up with an initial draft of the program for the final project meeting, which will feature a final conference set for May 2025 in Pisa. This event will showcase and disseminate the project outcomes.

As the project enters its final phase, it is vital for all partners to channel their efforts into achieving the desired outcomes.

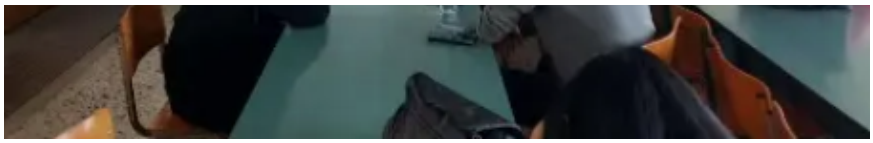
ENCORE External Pilot Report

Organized in Kavale, Greece

The Greek external pilot was organized on Wednesday 23 October, 2024 from 15.00 until 16.30 local time (CET). The event was organized by HOU on the premises of Democritus University of Thrace in Kavala Campus, Greece. It was a face-to-face event with 21 participants in a gender-balanced group. The attendees were final-year university students enrolled in an "Educational Technology" course, all of whom showed a keen interest in pursuing careers in teaching.

During the first phase, participants were informed about the BioBeo project, its objectives and main concepts (Figure 1). During the pilot study and evaluation, participants had the chance to test the ENCORE platform, experiment with its features, share opinions with their partners and, ask questions to the local organizer. Most participants worked independently, while others worked in small groups of two or three people.

Finally, from 21 participants, 20 completed the online questionnaire. After testing the platform and during the discussion, participants said that they positively see the ENCORE platform and they think it will help them during the didactic scenario preparation. Finally, they wished to see one day ENCORE platform to be a well-known OER aggregator with multi-language support, as an everyday tool to support them in future teaching activities.



ENCORE Effect: Amplify Learning through the combination of AI and OER

This is the external pilot for adopting the ENCORE model in education. A 3-hour webinar was organised by Professor Raffaghelli and Dr. Crudele on December 5 from 15:00 to 18:00.

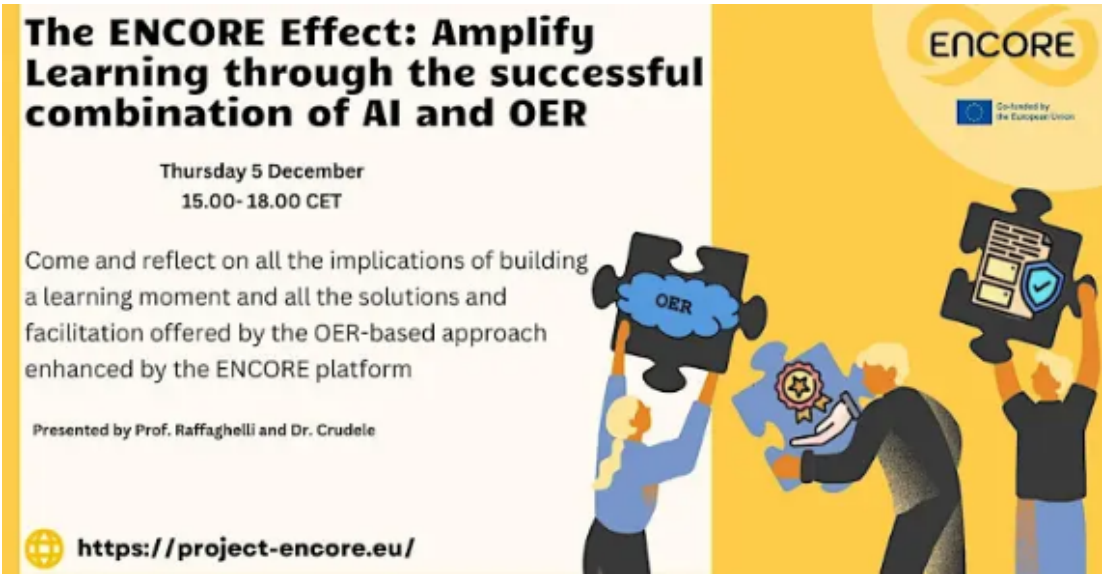
The external pilot was conducted with faculty, researchers, and diverse figures from different teaching areas to explore possible declinations of the potential of the ENCORE platform.

The pilot was based on the materials shared and co-constructed with the other ENCORE partners. After a presentation of the OER-based approach and the characteristics of the ENCORE project, the implications of building a learning scenario and all the solutions and facilitations offered by the ENCORE platform were investigated. An interactive feedback exchange was held where participants could offer their views on the effectiveness, intention to use, and usefulness of the platform for their professional activities.

The cue on Open Recognition and Open Badges was an opportunity to reflect on today's updates in skills development and recognition.

All the material will greatly enrich the self-paced space that UNIPD will set up on Moodle.

More information about this event can be found **here**



How to design learning paths on digital & sustainability ?

Tuesday 3 December, ADECCO x Mylia hosted a fantastic webinar on How to Design Learning Paths on Digital and Sustainability with the ENCORE Platform!

The session dived into innovative strategies for creating valuable learning experiences that blend digital literacy with sustainability goals. Participants gained valuable insights into leveraging the ENCORE platform to advance education and professional development.

In this webinar, they presented, through a use case, how to use the ENCORE platform to design learning paths on the impact of digital technology on sustainable development

The program of this live session included:

- Presentation of the ENCORE project

- Presentation of the ENCORE project
- Challenges of digital technology and sustainable development
- Creation of a training courses
- Reflections and exchanges on the interest of ENCORE platform use

The speakers and experts:

- Filippo Chiarello, Senior Assistant Professor - University of Pisa
- Dr Antonio Bucchiarone, Senior Researcher and Associate Professor – University of L'Aquila
- Stéphane Crétual, Head of innovation and pedagogical engineering

Missed the live event? Don't worry!

You can watch the full recording **here**

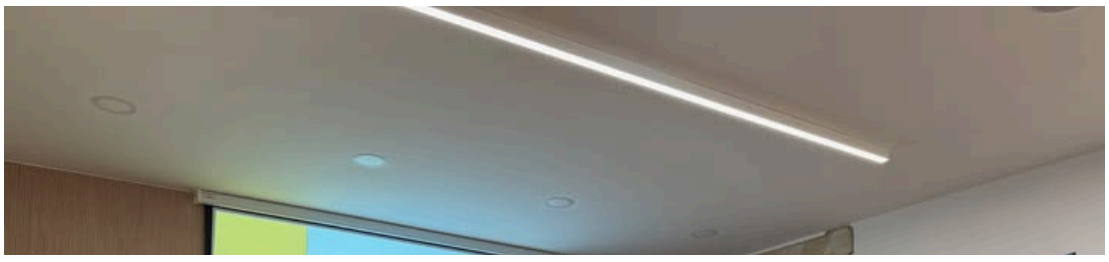
University of Salamanca Hosts Pilot

Program to Explore ENCORE Framework with Educators

On November 4, 2024, the University of Salamanca welcomed external faculty members from Latin America and Spain to an engaging pilot session for the ENCORE approach and platform. This event was designed to introduce educators to ENCORE's innovative integration of Open Educational Resources (OERs) and demonstrate how AI tools can support lesson planning and the creation of learning objectives through the ENCORE Enabler for Educators.

Participants began with an overview of ENCORE's core framework before diving into practical activities. They were encouraged to experiment with the platform themselves, creating learning scenarios that utilized OERs and exploring how AI could enhance and streamline their teaching approaches. The session also included discussions on the benefits and challenges associated with using OERs, such as issues related to accessibility, quality control, and integration into existing curriculums, and how ENCORE aims to address these challenges through its user-centric, AI-enhanced solutions.

The responses from the attending faculty were notably positive, with many appreciating the platform's potential for modernizing curriculum development. The pilot provided valuable insights into how ENCORE can empower educators to think differently about teaching resources and methodologies, highlighting its potential as a supportive tool for education professionals.



ePIC 2024 Highlights Open Recognition and Digital Credentials in Paris

The ePIC 2024 conference, held in Paris, France, from November 6-8, brought together 160 participants from 20 countries, including Australia, New Zealand, South Africa, the USA, Canada, and several EU nations, to explore the theme of "Opening and Scaling Up Digital Credential Initiatives."

A key highlight was the presentation of the ENCORE project by Serge Ravet, founding member and president of the Reconnaître—Open Recognition Alliance. Ravet shared insights through a poster session focused on the outcomes of building communities of practice to support open recognition.

The conference concluded with a significant milestone: participants signed the “Paris Declaration on the Equality of Recognitions.” This declaration emphasizes the recognition of informal, semi-formal, and formal learning and was informed by lessons from the ENCORE

project and other initiatives led by the Reconnaître—Open Recognition Alliance.

ePIC 2024 successfully showcased innovative approaches to digital credentials, fostering collaboration and advancing the global conversation on open recognition.

More information about the ePIC conference can be found **here**

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Contacts

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